

REPORT FOR: Corporate Parenting Panel

Date of Meeting: 15th June 2016

Subject: NEET / EET Report for Care Leavers

Key Decision: No

Responsible Officer: Chris Spencer,
Corporate Director People Services

Portfolio Holder: Councillor Christine Robson,
Portfolio Holder Children and Families

Exempt: No

**Decision subject to
Call-in:** No

Wards affected: All wards

Enclosures: None

Section 1 – Summary

Purpose of this report is to inform the Corporate Parenting Panel of the NEET / EET figures of CLA AND Care Leavers young people who are between the ages of 16- 21years.

It is therefore recommended that the allocated Social workers, Social Care Assistants and Career Advisor continue to engage and support the “hard to reach” young people who are currently NEET or potential NEETS into suitable Education, Employment or Traineeship fit for their needs and as a progression route.

It is recommended that the Careers Advisor’s input is implemented into individual LAC/ Care Leavers pathway plan to reflect their future aspirations and actions to take to achieve progression routes.

Care Leavers who are potential NEET to receive support to continue to sustain their current / future education/ employment placement.

Reason:

As a Corporate panel we have a duty to ensure our young people are engaged in education, employment or training.

Section 2 – Report

Care Leavers Employment, Education & Training [EET]

Introduction

Every year around 10,000 16- to 18-year-olds leave foster or residential care in England. Children in care must leave local authority care by their 18th birthday. Local authorities must support care leavers until they are 21 years old (or 25 if they are in education or training). On leaving care, some young people return home to their families but many start to live independent lives. The government wants to ensure that care leavers get the same care and support that their peers would expect from a reasonable parent, such as help finding a job or setting up home. It also wants them to have the opportunities they need to move successfully to adulthood.

Central and local government both have a role in supporting care leavers. The Department for Education sets the overall framework for the delivery of support to care leavers. It gives statutory guidance to local authorities, collects information on care leavers and makes data and research on good practice publicly available. Other departments support housing, training, welfare and other needs. Support is mainly given by local authorities. They need to ensure that care leavers get comprehensive personal support to help them achieve their potential as they make their transition to adulthood. This support includes finding them somewhere suitable to live and supporting them into employment, education or training.

The government recognises the quality of support for care leavers has been patchy and that their journey through life can be lonely, disrupted, unstable and troubled. Those leaving care may struggle to cope with the transition to adulthood. They may experience social exclusion, unemployment, health problems or end up in custody. Care leavers have had these problems for a long time, they are also less likely to have achieved 5 A*-C GCSE's.

With more young people over the age of 16 leaving care, the demand for support is increasing. In 2013-14, 10,310 young people aged over 16 left care, an increase of almost 50% since 2003-04. This increase is due to an increase in the care population as a whole; an increase in the number of older children coming into care; and 16- and 17-year-olds presenting as homeless and becoming looked-after. Local authorities have to support the increased population.

The responsibilities of the CLA team

The team is responsible for children and young people who are looked after by Harrow Council who have a plan of permanency by way of long term fostering or adoption. When a young person reaches the age of 18 they are transferred to the Leaving Care Team.

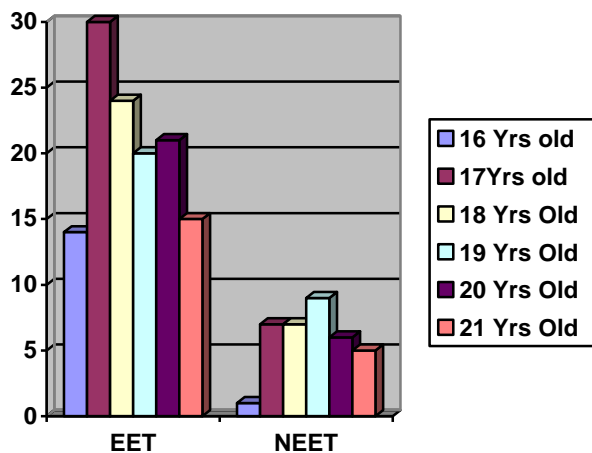
The responsibilities of the Leaving Care and UASC team

The team is responsible for young people who are preparing for their move into independence and further education, employment or training including unaccompanied asylum seeking children under ss20 – 24C inclusive of the Children Act 1989. *Rewritten as the Children (Leaving Care) Act 2000 made amendments to the Children Act 1989.*

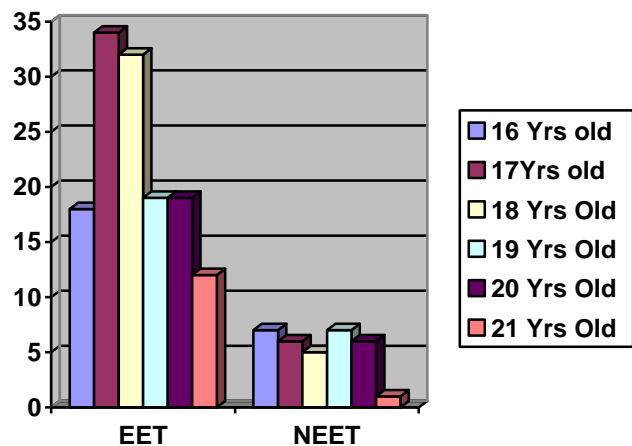
1. Young People Who Are in Employment, Education or Training (EET)

NOTE: The data below is accurate as of 19th May 2016

Age category	EET	NEET	EET - Split
16 years old care leavers Total= 25	18	7	2 – Part time Education 16- Full time education
17 years old care leavers Total= 40	34	6	4 – Full time training / Employment 30 – Other Full time Education
18 years old care leavers Total= 37	32	5	7- full time Training/Employment 19 – Full time Education 3- Part time Education 3- Part time Training / or Employment
19 years old care leavers Total = 26	19	7	1- Full time Higher Education 5- Full time training or Employment 7- Other Full time Education 5- Part time Training / Employment 1 – Enrolled on course, not yet started
20 years old care leavers Total = 25	19	6	4- Full time Higher Education/ including University 8- Part / Full Time Employment/ Training 3- Other Full time education 4- Part time Training / Employment
21 years old care leavers Total = 13	12	1	3-Higher education –ie University 1-Other Full Time Education 5- Part / Full- Time employment/ or Training 1 – Part time Training / Employment 1 – Enrolled on course – not yet started
Total 16-21yrs = 166	134	32	



This graph is for Dec 2015



This graph is for May 2016

These graphs are for comparison. This report cannot reflect information when a Young persons age changes.

Please note that our figures are compiled together from Framework I under the 'Employment' tab, and reflect the changes in that month. This will not coincide with the National figures, because, they are calculated on a specific time scale. With a Snapshot of our Current EET figures we have 80.4 % EET currently in Harrow and 19.6% NEET. This has improved from the previous 6 months when the figures were 77.8% EET & 22.2% NEET.

So what are we doing to support young people to maintain their EET Status?

- Social workers actively engage, encourage and support young people in their chosen field of education, employment and training.
- Allocated Careers Advisor will work with the young people who have been referred with up to 4 weeks of follow up to ensure they sustain their placement from when being NEET to becoming EET
- A one stop shop for young people 'Harrow Youth Stop' now based temporarily at 79 College Road in Harrow which provides free careers service for 16-21yrs (up to 25 years if with special needs) with a variety of clinics being offered by training providers, health clinic and legal advice offered from this Centre. Referrals are made direct.
- Meetings to consider pathway plans and reviews are now being chaired by the Team Manager or Deputy Managers, to ensure there is effective management input and oversight, to ensure the plans are multi- agency and of a high quality.
- Recognising the achievements of young people including financial reward in accordance with the Leaving Care Charter.

- Leaving Care Forum – facilitated twice a year and led by the young people with the aim to inform young people of various topics relevant to them including access to Employment, Education and Training. Next event will be taking place on Friday 24th June with the preparation and organising for inspired young speakers who will do a presentation on their trip to Kingston University on a film making workshop organised for LAC/Care Leavers.
- All young people who are EET are entitled to travel and lunch money in addition to their weekly allowance or subsistence payments.
- *The legal duty to a former relevant child is to contribute to living expenses in employment, training or education and to provide a grant in respect of education/training expenses “to the extent that his welfare requires it (s23C(4)); it is not an entitlement, but dependent on assessment of welfare need.*
- *There is a power to give similar assistance to those care leavers qualifying only for advice and assistance (s24 and s24B)*
- Regular monitoring by careers advisor and social workers through contact with colleges, training providers and employers of attendance of young people in these environments in order to sustain placements with the intention to identify any difficulties at early stage.
- Regular meeting between managers and Careers advisor regarding performance on reducing NEET young people

We have 8 young people within the age bracket 19-21 years who are currently attending University studying a range of subjects with an increased number of 14 young people between the ages of 19-24 years who are currently studying in higher education. These subjects sort from individuals studying law, catering, psychology, drama and Interior Designing. Ongoing support through frequent contact is provided to these young learners who are positively progressing towards great professions. A few of these young people were our inspirational speakers at the Care Leavers forum event last year which provided other young people who attended the event to receive inspiring and encouraging stories of their journey through Harrow social services.

A very large number of our young people are attending college or sixth form and the range of subjects they are studying include IT, Business Studies, ESOL, Construction such as electrician, childcare, Health and Social Care, Hairdressing and Beauty courses as well as GCSE's and A levels.

We currently have a good number of young people wanting to pursue higher education into university with interest and aspirations to study degrees which range from, social working, nursing, Art, IT and Business Studies.

A trip to Kingston University was organised for those young people who are aspiring to attend university in the near future. On 20th April, 4 young people along with the Careers Advisor attended Kingston University on a 'Into Higher Education Workshop in Film making'. The workshop was very favored by the young people who participated in producing a short film about their future aspirations; they had the opportunity to present themselves in the film, use camera and other filming equipment to film each other as well as editing and final touch ups on their final piece of work. The 4 young people who attended this workshop immensely enjoyed the programme and found it very interesting, it also gave them the opportunity to look around the university campus and explore resources offered at Kingston University.

Some students are currently receiving one to one tutoring support funded and sustained by the virtual school to enable them to move forward into progression routes.

2. Young people who are not in Employment, Education or Training (NEET)

Evidence shows that young people leaving care tend to be disadvantaged when trying to find employment for the following reasons: low skills, poor education, health issues and little knowledge of employability skills and the labour market. Unemployment comes at a high social cost and is associated with social exclusion, poverty, poor health, homelessness, crime, isolation and loss of skills and motivation.

What are the Barriers/Issues?

- **Cash in Hand (Employment)** – A hidden barrier for young people who will not make us aware of them being exploited by being paid under the minimum wage, this can be due to their circumstances of not being permitted to work in the country if they are asylum or refugees and therefore decide to work for cash in hand.
- **Lack of Confidence or Self-Motivation** – Based on the experiences young people have had their negative beliefs about themselves turn into facts for them and this has a great deal of impact on their personalities.
- **Education** - Children are leaving care with a lack of basic literacy and numeracy skills and are around four times more likely to be expelled.
- **Immigration Status** – There are a small number of young people who have had all rights exhausted and the law prevents them to be able to access either education or employment, unless, for example, it has been assessed as necessary to continue to provide assistance with accessing education to prevent a breach of human rights or Treaty rights.
- **Skills** - Young care leavers often lack the skills and self-esteem necessary to impress employers and as a result can find themselves trapped in long term unemployment.
- **Drug and Alcohol** - Almost a third of young people misuse drugs and alcohol within a year of leaving care [Dixon, J. (2008) *Young People Leaving Care : Health Wellbeing and Outcomes*]. One study found that over half of the individuals with a history of care had used cannabis in the past month, with 15% having used ecstasy and 10% having used cocaine.
- **Teenage Parenthood** - Children who have been in care are almost two and a half times more likely to become teenage parents, compared with those brought up with both natural parents. One study found that a quarter of young women leaving care are pregnant or already mothers, and nearly half become mothers by the age of 24 (*communitycare.co.uk, 2008*).

- **Custody/ Prison** - Children in care represent less than 1% of all children yet almost 40% of people in custody under 21 were in care as children.²⁷ 27% of the adult prison population and half of all those in custody under 25 were in the care system [*Voluntary & Community Sector (2010) United We Stand Manifesto*]. Custodial sentences create further barriers to employment as employers often don't want to hire candidates with a criminal record.
- **Health** - One of the major barriers to employment faced by care leavers is health, including a lack of emotional well-being, multiple mental health issues and a deficiency in mental health support. Mental Health significantly affect children and young people's social and educational development. This can have a profound and lasting negative impact into adult life in terms of their employment, relationships, and likelihood of disability. Around 55% of care leavers suffer, or have suffered from depression [*Centre for Social Justice (2008) Breakthrough Britain: Couldn't Care Less*] and many lack confidence and self-esteem. Mental health issues and depression can be a huge barrier to employment due to their symptoms and the frequent need for long term and intensive support.
- **Lack of ESOL Providers** – it has been identified that there is a lack of local training providers or provisions into learning as well as ESOL (English Speaker of Other Language) within the local Harrow area.

There are 4 different groups within the NEET cohort:

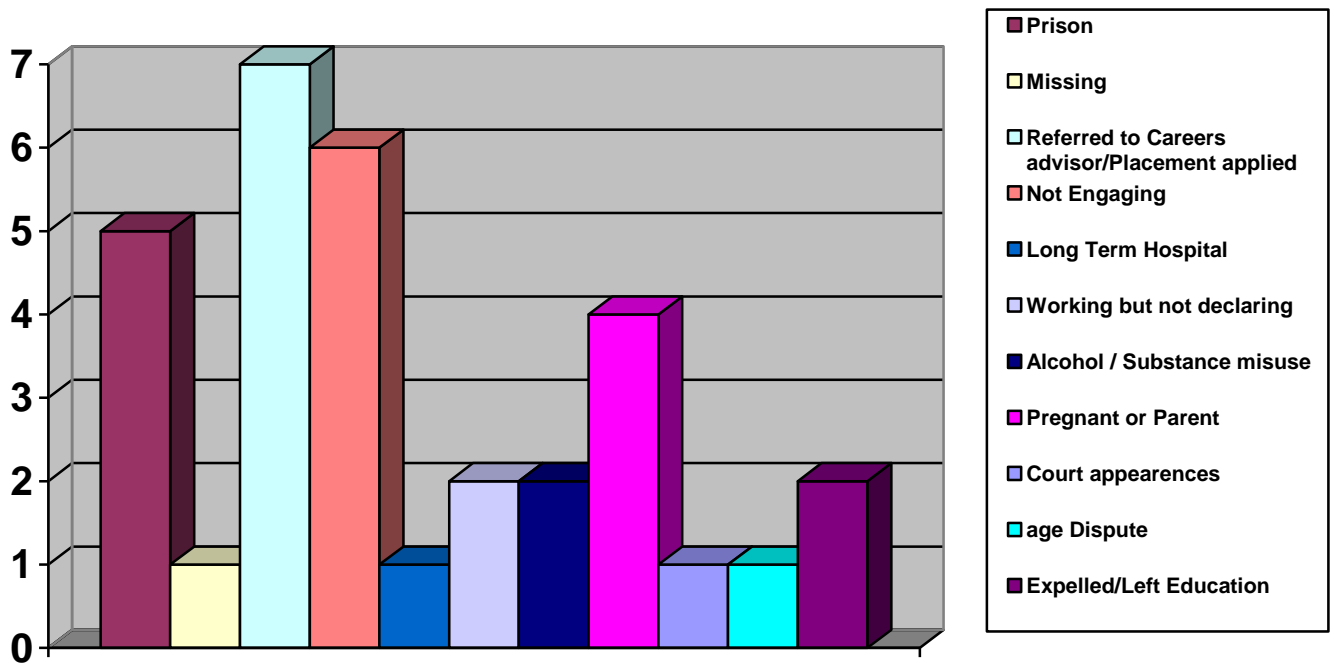
The majority of young people who are looked after and NEET fall within categories 1-3.

1. **Those not available for learning** who will be deemed as having “reasonable Excuse” for not participating e.g. due to pregnancy, maternity leave, illness or immigration status
2. **Core/sustained NEET**, those with long term and complex barriers to learning. These can be an example of young people on JSA, with Mental Health issues or Learning/ Physical difficulties or are in Prison.
3. **At risk NEET**, those who are undecided, dissatisfied with current opportunities **OR** with some barriers to learning eg low qualifications.
4. **Open to learning** young people with no discernible barriers to education or training.

Breakdown Analysis of NEET Young People and Reasons

Reasons for currently being NEET

Age category	EET	NEET	Reason for NEET
16 years old LAC/ care leavers Total - 25	18	7	<p>3 – young people have been recently referred to the Careers Advisor for support – Advisor will be supporting to establish suitable and relevant opportunities for them</p> <p>1 – young person has already secured a placement at college for September start</p> <p>3 – young people hard to engage – Referrals to be made to Careers Advisor to work with these young people</p>
17 years old LAC/ care leavers Total- 40	34	6	<p>1 – young people are currently at a young offenders Institute / prison</p> <p>1 – young person is awaiting court appeals</p> <p>1 – young person is applying for colleges with careers advisor and awaiting interview dates</p> <p>1 – young person expelled from college – Careers advisor will be working with the source more suitable placement</p> <p>2 – young person not engaging</p>
18 years old care leavers Total - 37	32	5	<p>1 – young person has applied for colleges – with career advisors support- is awaiting interviews</p> <p>2 – young person is pregnant or new parent</p> <p>2 – young person at young at young offenders institute / or prison</p>
19 years old care leavers Total - 26	19	7	<p>2 – young people are either pregnant or a parent</p> <p>1 – young person working but not declaring</p> <p>1 – young person left apprenticeship recently – will receive support in seeking other options</p> <p>1 – young person not engaging</p> <p>1 – young person drug/alcohol misuse</p> <p>1 – young person age disputing</p>
20 years old care leavers Total – 25	19	6	<p>1 – young people are in prison</p> <p>1 – young people in hospital</p> <p>1 – young person with alcohol misuse</p> <p>1 – young person applied for colleges – awaiting interviews</p> <p>1 – young person missing</p> <p>1 – young person working but not declaring</p>
21 years old care leavers Total – 13	12	1	<p>1 – young person in prison</p>
Total= 166	134	32	



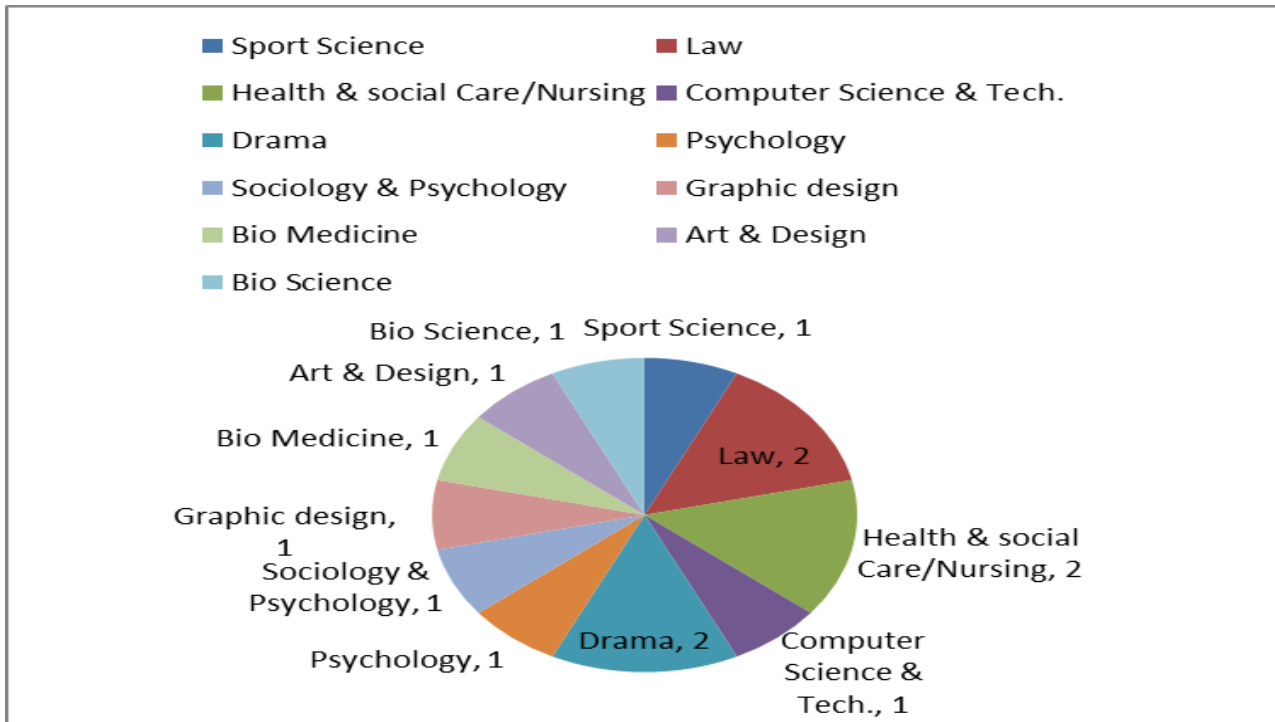
Graph Bar of Data capture of NEET Young People

How many are attending University?

In the category of 19 to 21years, eight of our young people are at University and are taking the following subjects :-

- 1) Sports & Science
- 2) Law Degree
- 3) Nursing
- 4) Computer Science & Engineering
- 5) Drama
- 6) Psychology
- 7) Sociology & Psychology
- 8) Graphic Design.

Below is a pie chart showing the categories between 19 to 24 years at university, 14 of our young people are taking the following subjects :-



3. NEET to EET – how we will move forward and support

16 years old:

There are 7 young 16 year old NEET people.

3 young people are currently receiving support – they have been booked with Careers Advice and Guidance session in which they will receive one to one support in establishing relevant opportunities to meet their needs as well as seeking to enter those particular options / opportunities with ongoing support.

1 young person within this age bracket with the support of the Careers Advisor has secured a college placement to start in September.

There are currently 3 young people who find it difficult to engage within this age group. Referrals are required to be made to support these young people and ongoing contact will be offered to ensure the young people that support is available and accessible when they are ready to engage

17 year olds:

There are 2 young people who are not engaging and therefore ongoing support is being offered and is accessible as to when they are ready to engage. Follow up phone calls to the young person is offered on monthly basis to make the young person aware of the services and support being offered.

1 young person has already applied to a variety of colleges and is now awaiting interview dates. More than one college has been applied to, this is to ensure there is more opportunities for the young person and also to assist them to make an informed decision based on the education provider which suits and meets their needs.

1 young person is currently at a young offenders institute with another young person awaiting court appeals, once the court appeals have gone through and depending on the individual circumstances, education support will be offered.

1 young person has recently been expelled from college and therefore is accessing support to seek alternative placement to suit their needs.

18 year olds:

1 young person has applied to a variety of colleges with support from the Careers Advisor and is now awaiting interview dates.

2 young people have recently become pregnant/parent and are prioritising parenting in their lives, as and when these 2 young people are ready to enter either education, employment or apprenticeship, the support will be provided to them.

2 young people are currently at an offenders institute and as and when they will be released, Careers Support will be offered to them to support them into relevant educational / employment setting for a smooth transition.

19 year olds:

2 young people are pregnant/ parenting in this age bracket- as and when they are ready to seek relevant employment or education, the support will be offered to them.

1 young person is age disputing at this stage and therefore support can only be offered once his/her age has been agreed in order to be able to identify suitable educational setting for them

1 young person is working and has informed their social worker but is not declaring this information as the young person is receiving cash in hand

1 young person in this age group has currently got drug / alcohol misuse and therefore is being offered the support to make positive progression within this area of their life before accessing either education or employment

1 young person is finding to not engage at this stage – although monthly contact is being offered either through social worker or careers advisor to re-engage the young person into suitable and relevant education / employment provision

1 young person has recently left their apprenticeship and will be receiving support to seek alternative options / opportunities

20 year olds:

1 young person is currently in prison – therefore support will be offered to the young person upon their release to re-engage them back into training or employment

1 young person is currently at a hospital which has been long term – as and when young person recovers from their condition – referral to careers advisor will be made by social worker to support the young person to re-engage into relevant opportunities

1 young person has currently alcohol misuse and is being offered support in this area before they prioritise their education or employment. Support will be offered as and when young person is ready.

1 young person has already applied for college and is awaiting interview date to secure a provisional placement

1 young person within this age group is currently missing and another young person is working and receiving cash in hand but not declaring this.

21 year olds:

A great improvement of the NEET young people in this age group – from 5 in the last 6 months to 1 young person who is currently NEET and is in prison – (support will be offered to the young person upon their release to seek suitable learning / employment provision for them)

General Update from NEET Analysis

5 Young People from the NEET list of 17-21 years are currently in prison but support will be available and accessible for them upon their release. The Career Advisor will offer support prior to their release to establish their needs and from then follow up and support to access services i.e. : colleges, training providers, traineeships, employment or apprenticeships, this will be followed up to 4 weeks after becoming EET to ensure sustainability of their placement.

2 young people from the age bracket of 16-21 years are working but have not declared this. Social workers constantly make young people aware of the risks of doing this and the negative impact this can have on them.

There are 4 young people on the NEET list who are either parents of young child(ren) or are currently pregnant, again support will be offered as soon as they become ready to enter employment or education. Careers advisor has just recently supported a young parent to apply to several colleges for conditional placements to further study Travel and Tourism course.

1 of our young people in this age bracket is currently in hospital for long term care. 1 young person is missing, 1 young person with an age dispute and a further 2 young people with drug and alcohol misuse. All these young people have other issues which they have to overcome before seeking relevant support to re-engage themselves into either education or employment. The support will be on offer and accessible for all 5 of these young people during the period when they are ready to receive Careers support.

4. Activity to reduce the number of young people who are NEET

- LINAB (Languages is not a Barrier) Programme of events and workshops offered at Gayton Hotel for young residents on life skills, homework revision clubs, language training, leisure activities and group tutoring sessions.
- Referral of NEET young people to the appointed Careers Advisor for LAC/ Care Leavers Team. Careers Advisor working one to one with the young people, building a rapport, offering advice and guidance session, generating options and opportunities, assisting towards accessing learning or employment with follow up sessions up to 4 weeks to ensure sustain of placement
- The Pathway plan is a holistic working document and staff have been well trained in using the document. There will also be a process which has already been discussed in making amendments to the pathway plan with views of young people being taken into account when changes are being made. Ensuring that all young people have an up to date aspirational pathway plan. Work is currently underway with the Virtual School to strengthen pathway planning.
- Increasing the skills of the staff to engage with young people who are NEET e.g. Training for staff on Motivational Interviews.
- Increased frequency of visiting to young people who are NEET by social worker and Careers Advisor
- Weekly performance management reports to track improved performance.
- Engagement of young people with programs such as X16 or Excite
- Ensuring staff are aware of the wide range of services available and to support young people and facilitate access to such services.
- Career Advisor networking and engaging with different ranges of Training providers to ensure a robust referral system is in place and that there is more opportunities available
- Ensuring close partnership work is taking place with the local Job centre to ensure young people receive their entitlement without delays.

5. Dedicated CLA / LCT & UASC Careers Advisor

Aim

To provide direct support to NEET young people 16-21 years (25 if SEN) who are in the care of Harrow Council. Support to focus on out-reach work enabling this group of vulnerable young people to overcome barriers which may be impacting on their personal, social, educational and economic progression and ability to become EET and reach their full potential.

How is this achieved?

This is achieved through regular contact with the young person, starting with an initial guidance interview to establish the young person interests, needs and barriers to learning. This is then followed up with a clear SMART action plan which identifies support to be offered. This is reviewed and monitored during the transition from NEET to EET. The desired timescale for transition from NEET to EET is over a 3 month period which is reviewed.

The Career Advisor holds a caseload of 15-20 young people offering intensive support to the most disengaged and hard to reach young people but also those ready to engage or through transition from college to university or employment.

The Career Advisor also maintains contact with those supported into EET to ensure stability and continuity. The key aim around those already engaged in EET is prevention of drift and this is achieved by supporting social workers, engagement with education providers and effective Pathway Planning.

There has been a significant shift in working together with the Virtual School with much more joint working, information sharing and presence at key meetings.

Apart from Career information, advice and Guidance, the Careers Guidance Practitioner also supports with the following:

- On a monthly basis the advisor prepares the vacancy bulletin 'JOB SEAT' for social workers to use with their young people when assisting them to job search
- The advisor will be actively supporting the Care Leavers Team to organise the Leaving Care Forum event which will be held on Friday 24th June. The event is aimed to inform young people of services offered to them including support around access to employment, education or training. The previous event was proven to be interactive and informative between 60-70 young people who attended.
- The advisor has been dedicated to network with relevant external providers and has built relationships as well as making new contacts with providers such as 5E Training, Redwood Skills, Regents College, Aspire Programme, Remit, CITB (construction), Asphaelia and Spear to ensure that there is a robust referral system set up to allow herself and colleagues from social services to make direct referrals and ensure that young people receive quality support into either employment, education or apprenticeship and are working towards progression. There is constant contact with the training providers to receive feedback on progression of the young person who has engaged with them.

The work will continue to maintain rapport with these organisations as well as look to seek other relevant providers and build relationship with them to support our young LAC and Care leavers.

- Due to being seated at the Civic Centre amongst the Social Workers the career advisor is able to share good practice through verbal communication and emails and inform colleagues of services on offer through training providers, college courses and access to funding/ bursaries.
- The advisor also assists with young people who arrive unexpectedly to the Civic Centre needing a Careers drop in service session, as well as regular attendance to team meetings to share good practice.
- The Careers Advisor attends 'Pathway Review Plans' for the young people and provides input regarding Education/Employment.

Two In-house Projects available to support young people into EET (Referrals are made by social workers and careers advisor)



X16 is an employment and job readiness programme targeted at our most vulnerable 16 – 24 year olds who are not in employment, education or training (NEET), with a strong focus on young people we have a corporate parent responsibility for.

The programme helps young people build resilience, knowledge, skills and gain confidence to:

- Apply for jobs, attend interview and begin work, or
- Apply for further training and begin further or continued education, or
- Apply for apprenticeships, attend interviews and begin apprenticeships

Xcite Programme in Harrow

1. Xcite is an employment programme, providing a full range of support to help Harrow residents back into work. Aims to help young people find work with emphasis on identifying and overcoming any barriers that are currently in your way.

Support offered

- Planning next steps
- 1-2-1 Coaching
- CV and application support
- Confidence building

Construction jobs

- access to employment
- training
- apprenticeship
- placement opportunities with in-work support

Case Studies

Young person X was attending college but due to unfortunate circumstances, young person X was requested to leave college and could not return.

Young person X was then referred to the Careers Advisor as (X) did not now know where to study and really needed to continue ESOL classes to progress.

Social worker spoke to X regarding the reasons to why X was requested to leave the college and how this has had a great deal of impact on X's life and to think about the impact.

Careers Advisor spoke to X and provided X with a Careers Guidance interview to establish X's short term and long term goals.

Careers Advisor contacted relevant training providers to see if she can refer X to a relevant opportunity which meet X's needs and can support X.

A referral was made and Careers Advisor arranged to take X down to the provider to meet them and for X's initial assessments. Once assessments took place and all paperwork completed, X was enrolled onto the ESOL programme where X would receive support in smaller groups as well as one to one support alongside mentoring.

Careers Advisor requested the training provider to give feedback to social worker and herself regarding X's progression and attendance. Careers advisor regularly contacts the provider to check on X's progress. Four months later X has proven to give 100% attendance and is doing really well and is happy on the programme.

(X required a less over whelming educational placement and needed a more one to one support in order for X to concentrate on X's studies and this is why the Careers Advisor networks to seek recognised alternative provisions to also support those young people who find it difficult or challenging to study in the more traditional settings)

Case Study

Young person Y came into the country 3 months ago, Young person Y was referred to the Careers Advisor by Social worker as Y should be in mainstream schooling year 11 due to Y's age.

As Y had good spoken English language but could not study GCSE's and therefore could not be offered school provision due to short time frame before schools summer half term holidays.

Careers Advisor put in a request for Y to access ESOL advance level course to improve more on Y's written and grammar at college to get Y to understand British Education and access relevant learning provision for Y to progress before the short time frame left for summer half term holidays.

After referral was made, Y was offered a college placement to access relevant course (ESOL) and the level was based on Y's college assessments. Social worker attended college with Y to enrol Y onto the course.

Careers Advisor offered Y a one to one Guidance Interview to establish next steps and long term goals. Y has expressed interest in construction/ engineering and careers advisor has discussed with Y all relevant options which Y could access to enter this sector.

Y expressed to aspire to attend Higher Education and into university and had already displayed great motivation to do this.

A detailed action plan had been produced for Y and is accessible to the social worker to continue to look at next steps and opportunities to establish progression within this route. Continuous contact with Y and the college is made by the Careers advisor to follow up Y's progression and for opportunity for Y to discuss any concerns in Education.

Y is happy on the course and has 100% attendance.

LINAB Project demonstrates a case study (Language is not a Barrier)

Brief summary of child/family background and history:

Young Person (A) arrived in the UK from Eritrea as an Asylum Seeker in May 2014 and was placed at the Gayton (semi-independent placement for UASC YP) in May 2015. (A) is very competent and independent; (A) usually finds a way to help himself but is happy to ask for help from others if required.

Presenting concerns / reason for current involvement:

(A) was referred to LINAB by his social worker to receive support with homework as he is undertaking his GCSEs. He would also like a gym membership, for this we plan to accompany him to his induction after organising a date with the Leisure Centre.

Current focus of involvement:

(A) is now being supported with his school work once a week for 2 hours and makes weekly arrangements with LINAB staff if he would like any other support. Currently whilst exams are taking place, we respect his preference to go to the library to revise alone.

Impact of involvement and outcomes achieved:

At first (A) would just attend the sessions to socialise with his friends but was slightly nervous and shy to approach us the workers, after few months on the project he began to slowly gain more confidence and talk to us by asking us questions regarding his GSCE's topic's English and science. After recruiting a staff member who has more knowledge in English literature and physics, (A) has used our service more regularly usually meeting once a week depending on his availability.

(A) is a hardworking young man who has recently passed two City and Guilds Modules; Writing Level 1 and Speaking and Listening Level 1. He is also expected to achieve the following grades in these 5 GCSE subjects:

English – C

Maths – A

Biology – A

Chemistry – B

Physics – B

In the future, (A) wants to go university and become a doctor.

Child's voice:

"The Linab has been very very supportive specially Khalid with my academy, I don't know how to thank you guys but thank you very much, I really benefited and enjoyed the tutor time we had."

Agencies involved: (incl named contacts if possible please)

LINAB staff - YDT and UASC & Leaving care team

Section 3 - Statutory Officer Clearance

Name: Jo Frost	<input checked="" type="checkbox"/>	on behalf of the Chief Financial Officer
Date: 6 June 2016		
Name: Helen Ottino	<input checked="" type="checkbox"/>	on behalf of the Monitoring Officer
Date: 7 June 2016		

Ward Councillors notified:	NO, as it impacts on all Wards
EqIA carried out:	NO
EqIA cleared by:	

Section 4 - Contact Details and Background Papers

Contact:

Negus Gebeyehu, Team Manager Leaving Care Team
Tel : 0208 416 8095
Email : negus.gebeyehu@harrow.gov.uk

Saimmah Ali, Outreach Careers Advisor
Email : Saimmah.ali@harrow.gov.uk

Background Papers : NONE